

Introduction to Medical Learning
USTU 090
Spring 2024

Instructor:

Margo Vener, MD, MPH
mvener@ucmerced.edu

Instructor support:

Maira Pulido (mpulido2@ucmerced.edu)
Jazmine Kenny (jkenny3@ucmerced.edu)
Jose Baeza (jbaeza2@ucmerced.edu)
Domenica Escatel (descatel@ucmerced.edu)

Course Description:

This is a 1-unit seminar course that meets from 1:30-2:20PM on Wednesdays in CLSSRM 113. This course is designed to provide students with an introduction to health, how health care is delivered, and basic skills to be successful as a future health professional. In this course, we will learn about what roles physicians and other health professionals have interacting with patients, who is on the healthcare team and what they do as a team, and identify paths to become a health professional. Medicine and health are important career fields, especially in the San Joaquin Valley. Students will be encouraged to learn and practice skills that health professionals use including communication, patient education, and working with others. Students will be paired with a mentor who will help review course topics and learning outcomes, as well as check in on progress as a student.

Course Learning Outcomes

1. Define what health is (self, community, wellness), and what it means to be a healthcare professional.
2. Be exposed to the variety of healthcare careers and understand their roles through mentoring, speakers, panels, and trips, and recognize how each person on the healthcare team plays an essential role.
3. Demonstrate ability to communicate with future patients by learning basic patient education using case studies and role playing with peers.

Class Attendance:

Attendance is expected and highly encouraged. At the beginning of each session, a sign in sheet with a QR code will be passed around. Please use a mobile device to scan the QR code and sign in.

Grading Guidelines:

1. This course is graded Pass/No Pass.

2. The only requirement to pass is attendance and participation.
3. If students miss > 1 session, then they will need to make up the session by submitting written work within 2 weeks of their absence. Please see how to make up written work, below.
4. For Students Who had Missed More than 1 Session, students will need to review the PPT and submit a 2-page (total) answer about what they would do in the patient cases for that week that they missed. The patient cases are at the end of the seminar PPT. The written response should be turned in no more than 2 weeks after the session they missed.
5. Submitting Make-Up Work: All make-up work is required to be completed and submitted through Cat Courses under Assignments. Please make sure to double check your assignments tab for this course to make sure you are not missing any make-up work that has been assigned to you.

Academic Assistance:

If you need help with your academic skills and approach to learning, please reach out to the instructor and support staff who will work with you individually and point you to the appropriate on-campus resources.

Special Needs:

UCM provides individuals with disabilities reasonable accommodations to participate in educational programs, activities, and services. Students with disabilities requiring accommodations to participate in class activities or meet course requirements should contact the UCM Disability Services Center located in SSB 230. (<http://disability.ucmerced.edu/>) to obtain assistance and coordination with this course. It is also helpful if you inform the Professor of your special needs by stopping by during office hours or via email.

Classroom Civility:

Each UCM student is expected to contribute to an environment during class that promotes learning, dignity, and mutual respect for everyone. Please consider how your behavior affects other students in the class as well as the Professor and support staff. See Class Professionalism Charter below.

Class Professionalism Charter

This professionalism charter is a shared and living document summarizing our code of conduct,

Class Values (What underlying values will guide our work together?)	<ul style="list-style-type: none">• <i>Respect</i>• <i>Have an open mind</i>• <i>Positive attitude</i>• <i>Commitment</i>• <i>Humility</i>• <i>Accountability</i>• <i>Transparency</i>• <i>Being open to change</i>• <i>Confidentiality</i>
Class Commitments and Responsibilities (How will we treat each other?)	<ul style="list-style-type: none">• <i>Be honest about your feelings</i>• <i>Be willing to try new things</i>• <i>Be considerate towards others</i>• <i>Don't yell at other people</i>• <i>Be willing to help or listen to others</i>• <i>Recognize there is always room for growth/seek improvement</i>• <i>Maintaining the confidentiality of what is discussed in class</i>
Accountability (How will help each other uphold, maintain and revisit these commitments?)	<ul style="list-style-type: none">• <i>Address bad behavior in a way that is still respectful towards that person</i>• <i>Recognize other's accomplishments and behaviors</i>• <i>Lead by example</i>• <i>Have a way to update the charter collectively and individually</i>•

Policy on Academic Integrity:

The University of California has outlined a general code of student conduct that can be viewed at <http://www.ucop.edu/ucophome/coordrev/ucpolicies/aos/uc100.html>. Also, UC Merced has a code of academic conduct here

http://studentconduct.ucmerced.edu/ucm_student_handbook.

Chapter 8 outlines policies on academic honesty. All academic work is expected to be in compliance with this code.

In particular, any form of cheating is a serious offense. Cheating includes any attempt to defraud, deceive, or mislead the Professor or TA in arriving at an honest grade assessment. This includes, but is not limited to, turning in an assignment that does not represent your work.

Violation of these policies may result in 0 points for the assignment, or for more serious violations, a grade of "NP" in the course, at the discretion of the instructor.

Tentative Course Schedule:

The instructor reserves the right to make any changes to the course syllabus and/or schedule at any time during the course, and students will be informed of all changes in advance during class and through CatCourses Announcements.

Date	Topic
January 17	Welcome and Patient Education #1 Dr. Margo Vener
January 24	Patient Education #2 Dr. Margo Vener
January 31	Mentor Meeting Week – No class, attend Mentor Session Patient Education Practice
February 7	Wellness in Patient Care Dr. Amy Sekhon
February 14	How clinicians think: Intro to diagnostic reasoning Dr. Margo Vener
February 21	Mentor Meeting Week – No Class, attend Mentor Session Wellness check-in
February 28	Summer opportunities; Health Insurance 101 Juhn Verano; Dr. Jazmine Kenny
March 6	A Doctor for my Community Dr. Juan Lopez-Solorza
March 13	Medical Student Panel UCSF Fresno Medical Students
March 20	Mentor Meeting Week – No Class, attend Mentor Session
March 27	Week of Spring Break – No class
April 3	Community Engagement Dr. Rosa Manzo
April 10	Mentor Meeting Week - No class, attend Mentor Session Access to care/SDOH
April 17	Community Engaged Research and Qualitative Research Methods Maira Pulido, Dr. Jazmine Kenny
April 24	Training in Health Professions: Taking the Long View Dr. Margo Vener and Dr. Elizabeth Black
May 1	End of Semester Celebration!
May 8	No class – Good luck on Finals!